

Department of the Army
Headquarters, United States Army
Training and Doctrine Command
Fort Eustis, Virginia 23604-5700

*TRADOC Regulation 870-1

22 February 2018

Historical Activities

United States Army Training and Doctrine Command Military History and Heritage
Program

FOR THE COMMANDER:

OFFICIAL:

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History. This publication is a rapid action revision. The portions affected are listed in the summary of change.

Summary. The regulation establishes policies for collecting, interpreting, and educating using military history and heritage throughout the U.S. Army Training and Doctrine Command (TRADOC) as part of the process of developing military and civilian leaders.

Applicability. This regulation applies to all TRADOC organizations required to comply with Army Regulation 870-5 and Army Regulation 870-20.

Proponent and exception authority. The proponent for the regulation is the TRADOC Military History and Heritage Office. The proponent has the authority to approve exceptions or waivers to this regulation that are consistent with controlling laws and regulations. The proponent may delegate this authority in writing to a division chief with the proponent agency or its direct reporting unit or field operating agency in the grade of colonel or the civilian equivalent. Activities may request a waiver to this regulation by providing justification that includes a full analysis of the expected benefits and must include formal review by the activity's senior legal officer. All waiver requests will be endorsed by the commander or senior leader of the requesting activity and forwarded through their higher headquarters to the policy proponent.

*This regulation supersedes TRADOC Regulation 870-1, dated 05 March 2010.

Army management control process. This regulation does not contain management control provisions.

Supplementation. Supplementation of this regulation is prohibited unless specifically approved by the TRADOC Deputy Commanding General/Chief of Staff (ATCS), DePuy Hall, 950 Jefferson Avenue, Fort Eustis, Virginia 23604-5700.

Suggested improvements. Users are invited to send comments and suggested improvements on DA Form 2028 (Recommended Changes to Publications and Blank Forms) directly to the TRADOC Military History and Heritage Office (ATBO-MH), Starry Hall, 661 Sheppard Place, Room 153, Fort Eustis, Virginia 23604-5751. Suggested improvements may also be submitted through the Army Ideas for Innovation Program on milSuite at <https://www.milsuite.mil/>.

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Summary of Change

TRADOC Regulation 870-1

United States Army Training and Doctrine Command Military History and Heritage Program

This rapid action revision, dated 22 February 2018-

- o Substitutes Education for Instruction, as a core function, throughout the program, per United States Army Training and Doctrine Command Regulation 10-5 (throughout).
- o Designates the United States Army Training and Doctrine Command Chief Historian also as Director of the United States Army Training and Doctrine Command Military History and Heritage Program (para 2-2a).
- o Changes the overall program designation to Military History and Heritage Program (throughout).
- o Changes the educational program designation to Military History and Heritage Education Program (throughout).
- o Changes the headquarters office designation to Military History and Heritage Office (throughout).
- o Clarifies operational responsibilities relating to the United States Army Combined Arms Center's Army University Press/Combat Studies Institute, Department of Military History, and School of Advanced Military Studies, and the same for the United States Army War College's Army Heritage and Education Center (paras 2-6, 2-7, and 2-8).

- o Uses the term “museum” in the Army Museum Enterprise (AME) context to mean such museum activities as museums proper, Training Support Facilities (TSF), historical collections, and heritage displays (throughout).
- o Establishes baseline historical archives standards for arrangement, description, and storage of both hardcopy and digital archival collections (para 3-4b).
- o Establishes baseline policies and procedures for managing and operating TRADOC museums primarily to support the education of Soldiers and civilians using military history and heritage (throughout).
- o Updates senior commander terminology (throughout).
- o Updates organizational names, titles, and references (throughout).

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Chapter 1

Mission

1-1. Purpose

This regulation establishes policies, identifies practices, and conveys the U.S. Army Training and Doctrine Command (TRADOC) Commander's intent for collecting, interpreting, and educating using military history and heritage in TRADOC and practicing public history within the command, all as part of the process of professionally developing military and civilian leaders.

1-2. References

Required and related publications and prescribed and referenced forms are listed in appendix A.

1-3. Explanation of abbreviations and terms

Abbreviations and terms in this regulation are explained in the glossary.

1-4. Mission

The mission of the TRADOC Military History and Heritage Program (MHHP) is to educate Soldiers, Cadets, and civilians in the history and heritage of the U.S. Army by collection and interpretation of data and artifacts and by classroom and field instruction, which together provide leaders of today and tomorrow with the context required for making informed decisions relative to the human dynamics of war, organizational and institutional change, and the relationship between the Army and the American people over time. TRADOC military history and heritage professionals collect historically significant data and artifacts and make them available in multiple ways to a broad audience both inside and outside the Department of Defense. The same professionals interpret historical data and artifacts through analysis and synthesis of the past, which they relate to current issues of mission and organization through monographs, special studies, trend analysis, displays, galleries, exhibits, classroom instruction, historical battlefield staff rides, virtual staff rides, historical simulations, and instructional museum tours. These professionals use military history and heritage to educate Soldiers, Cadets, and civilians through leader development and professional development to enhance knowledge and appreciation of the profession of arms, the military art and science, the evolution of combined arms, combined arms maneuver, joint and combined operations, the Army as an institution, the Army Profession, and the place of the military in American society.

1-5. Tenets

Tenets supporting the TRADOC MHHP mission:

a. Bring historical experience to bear on the doctrine, organization, training, materiel, leadership and education, personnel, facilities, and policy (DOTMLPF-P) domains within the unified land operations (ULO) environment and for the joint, interagency, intergovernmental, and multinational (JIIM) constituencies both by employing the professional fields of military history and heritage and by practicing public history.

b. Provide insight through military history and heritage to the diplomatic, political, economic, cultural, social, informational, psychological, and human dimensions of war that are the threads

of continuity through time. The durable principles of war and operations must be studied and understood to apply the doctrine of ULO regardless of the presence of technological enablers through time.

c. Educate and train Soldiers, Cadets, and civilians in military history and heritage to support critical and creative thinking, problem-solving, and decision-making, which prepare leaders both for operational success and to cope with ambiguity, complexity, and uncertainty.

1-6. Imperatives

Imperatives supporting the TRADOC MHHP mission:

a. Develop agile, adaptive, flexible, and innovative military and civilian leaders who are historically informed and skilled in critical and creative thinking, problem-solving, and decision-making through the TRADOC Military History and Heritage Education Program (MHHEP), in accordance with TRADOC Regulation (TR) 350-13.

b. Educate, train, and inform Soldiers, Cadets, and civilians using military history and heritage.

c. Support doctrine, concepts, materiel, and capabilities development efforts through historical analysis, provision of applicable historical data, and historical publications.

d. Tell the Army's story using military history and heritage through public outreach to TRADOC, the Army, the defense community, and the Nation.

e. Balance the program's three mission-essential tasks of collection, interpretation, and education.

Chapter 2 Responsibilities

2-1. Deputy Commanding General (DCG)/Chief of Staff (CoS), U.S. Army Training and Doctrine Command (TRADOC)

The DCG/CoS is the regulatory proponent for military history and heritage and the practice of public history throughout TRADOC.

2-2. TRADOC Chief Historian

The TRADOC Chief Historian will:

a. Serve as director of the TRADOC MHHP.

b. Serve as executive agent for the TRADOC history, museum, and archival functions and their communities within the command on behalf of the TRADOC DCG/CoS.

- c. Advise TRADOC commanders and commandants on the TRADOC MHHP, the use of military history and heritage, and the practice of public history.
- d. Develop and implement policy for the TRADOC MHHP in accordance with Department of the Army (DA) policy and guidance and the TRADOC Commander's intent and priorities.
- e. Oversee the field elements of the TRADOC MHHP through the command's Chief of Field History and Historical Education and its Chief of Field Museums and Historical Property.
- f. Implement TRADOC MHHP policy within and provide historical services to Headquarters (HQ), TRADOC.
- g. Serve as the TRADOC MHHP primary point of contact for programmatic coordination and collaboration with the U.S. Army Heritage and Education Center (AHEC), U.S. Army War College.
- h. Represent the disciplines of public history, military history, material culture, and archival science on behalf of the TRADOC Commanding General (CG) to the command, the Army, the defense community, and the Nation.

2-3. Deputy Chief of Staff (DCoS), TRADOC

The DCoS will serve as staff co-advocate for the TRADOC MHHP.

2-4. Deputy Chief of Staff (DCS), G-1/4, TRADOC

The DCS, G-1/4 will serve as staff co-advocate for the TRADOC MHHP.

2-5. TRADOC commanders and commandants

TRADOC commanders and commandants will:

- a. Resource and execute the TRADOC MHHP in accordance with Army Regulation (AR) 870-5, AR 870-20, TR 350-13, TR 690-4, and this regulation.
- b. Develop organizational policies, plans, procedures, and scheduled programs of instruction for their military history organizations, history offices, and museums that reflect the TRADOC MHHP.
- c. Direct the development and implementation of separate strategic plans, goals, and objectives for military history organizations, history offices, and museums, ensuring that the plans complement and nest with strategic plans promulgated by the U.S. Army Center of Military History (CMH), HQ TRADOC, and the owning organization.
- d. Update strategic plans annually in connection with performance evaluations for center, command, branch, school, and activity historians, museum division chiefs, and museum directors.

e. Provide information copies of strategic plans, goals, and objectives to the TRADOC Military History and Heritage Office (MHHO) for use in overall staff management of the MHHP.

2-6. Army University Press (AUP)/Combat Studies Institute (CSI), United States Army Combined Arms Center (CAC)

The AUP/CSI Director will:

- a. Execute the TRADOC MHHP within its organization.
- b. Assist in developing policies, procedures, and standards for the TRADOC MHHP focused on interpreting military history and heritage materials, and then distributing them to organizations, schools, and researchers.
- c. Assist in developing policies, procedures, and standards for the TRADOC MHHP focused on educating uniformed and civilian leaders using military history and heritage.
- d. Research, write, publish, and distribute military history and heritage products, both hardcopy and electronic, in support of institutional, unit, and self-guided leader development and professional development programs.
- e. Develop and publish both policies and standards for conducting battlefield staff rides, including virtual staff rides, as leader development activities.
- f. Execute an oral history program that focuses on leaders with recent operational experience in support of Imperative 1-6 (d) above.
- g. Supervise the CAC Command History Office.
- h. Supervise the Frontier Army Museum.

2-7. Department of Military History (DMH), United States Army Command and General Staff College (CGSC), CAC

The DMH Director will:

- a. Execute the TRADOC MHHP within its organization.
- b. Assist in developing policies, procedures, and standards for the TRADOC MHHP focused on educating uniformed and civilian leaders using military history and heritage.
- c. Create curriculum and deliver graduate-level education in military history for CGSC's Command and General Staff Officers Course.
- d. Supervise CGSC's Masters in Military Art and Science focus program in military history.
- e. Promote faculty research and publication in both Army and academic venues.

f. Conduct outreach programs that promote military history among academicians and the general public.

2-8. School of Advanced Military Studies (SAMS), CGSC, CAC

The SAMS Director will:

a. Execute the TRADOC MHHP within its organization.

b. Review and comment on policies, procedures, and standards for the TRADOC MHHP focused on educating uniformed and civilian leaders using the history and doctrine of the operational art and the history of campaigns, as needed.

Chapter 3

Military History and Heritage Program

3-1. TRADOC Commander's intent

a. TRADOC MHHP professionals serve as special staff officers to the senior commanders on their installations and will have direct and unimpeded access to the organization's commanders, commandants, and senior leaders, both military and civilian.

b. Military history organizations, history offices, and museums require unique management and professional skills, especially at the operating level, and must be aligned separately to ensure both the accomplishment of their different and distinct missions and the preservation of the special capabilities of each. Historians will not supervise or operate museums or their staffs. Museum directors will not supervise or operate history offices or their staffs. Together they will collaborate, coordinate, and cooperate toward realizing the goals and objectives of the MHHP. Also, historians serving at the multi-school Center of Excellence-level will not supervise or operate subordinate branch or command history offices within their organization. History organizations, history offices, and museums will not supervise or operate public affairs offices. Public affairs offices will not supervise or operate history organizations, history offices, or museums.

c. TRADOC MHHP professionals in military history organizations, history offices, and museums must train, receive education, and participate in professional development programs annually to maintain professional knowledge and credentials. The principal, but not the only, means to this end is conducting the TRADOC MHHP Annual Training Course using training funds to do so.

d. All facets of the TRADOC MHHP must execute the program in direct support of TRADOC's missions, which are portrayed in the DOTMLPF-P domains, the ULO environment, and the JIIM constituencies. Education, training, instruction, leader development, and professional development are the most important activities within the MHHP.

e. TRADOC MHHP professionals must balance the emphasis between the Army's history and heritage and convey an appropriate understanding of both to Soldiers, Cadets, and civilians through a multitude of activities, products, and services.

f. The TRADOC MHHP is the means to create, preserve, conserve, develop, and sustain collections of relevant historical data and property to support historical study and analysis of DOTMLPF-P, ULO, and JIIM, now and into the future.

3-2. Program description

a. The TRADOC MHHP includes military history organizations, history offices, museums, and military history and heritage education and instruction in initial entry training, pre-commissioning, and Army centers, universities, colleges, institutes, schools, and academies. The program applies to all such activities under the purview of HQ TRADOC and its subordinate organizations. The program also includes historical activities within TRADOC organizations without dedicated professional history and heritage program personnel, such as historical officers responsible for organizational history and heritage and instructors responsible for teaching history and heritage. All history and heritage activities fall within the general mission categories of collection, interpretation, and education.

b. Functions and operations of military history offices and museums will be in accordance with AR 870-5, AR 870-20, TR 350-13, TR 690-4, and this regulation.

(1) For all MHHP professional history recruitment actions, commanders and commandants will consult with the TRADOC MHHP as prescribed in TR 690-4. Use TRADOC standardized job descriptions for all center, command, branch, school, and activity historians, and use the Fully Automated System for Classification (FASCLASS) resource for military history and heritage educators/instructors.

(2) For all MHHP professional recruitment actions for museum division director, museum director, supervisory curator, and curator positions, commanders and commandants will use FASCLASS and consult with the TRADOC MHHP as prescribed in TR 690-4.

(3) For all MHHP professional recruitment actions for supervisory archivist and archivist positions, commanders and commandants will use FASCLASS and consult with the TRADOC MHHP as prescribed in TRADOC Regulation 690-4.

3-3. Alignment

a. In accordance with AR 870-5 and the TRADOC Commander's intent, military history offices will be aligned as special staff (or in the command group) at centers, commands, schools, and activities. In all cases, center, command, branch, school, and activity historians will have unimpeded access to their organization's senior uniformed and civilian leaders for programmatic purposes.

b. In accordance with AR 870-20 and the TRADOC Commander's intent, museums in multi-school centers will be aligned and administered as a division at the center level on the commander's special staff, and will provide direct support to the branch schools for education and training. Museums supporting a single center or school and special-purpose museums will be aligned on the organization's special staff.

3-4. Duties

Specific and distinct duties for history, museum, and archival personnel are stated in AR 870-5 and AR 870-20. In addition, TRADOC policy directs that MHHP personnel will:

a. Advise commanders and commandants on compliance with Federal statutes governing the preservation and conservation of historical documents in both history offices and museums and historical property in museums in accordance with Title 44, U.S. Code, Chapter 31; Public Law 106-398; Executive Order 13287; DOD Directive 5015.2, as amended; 1906 Antiquities Act; 1935 Historic Preservation Act; 1966 National Historic Preservation Act; Title 54, U.S. Code, Section 300101; and Title 10, U.S. Code 2572.

b. Coordinate, collaborate, and cooperate to ensure that documentary and material resources critical for interpreting organizational and mission history and heritage are collected, preserved, conserved, and made available.

(1) The baseline standard for hardcopy historical document collections throughout TRADOC will be:

(a) Climate-controlled storage space, including pest management.

(b) Sturdy shelving, preferably of metal construction.

(c) Acid-free boxes and folders.

(d) Finding aids down to box level (folder and document levels are encouraged), with the contents therein arranged and described.

(2) The baseline standard for digital historical document collections throughout TRADOC will be:

(a) Server or shared-drive storage space.

(b) Digitized in searchable form, preferably as Portable Document Format.

(c) Finding aids down to drive level (folder and document levels are encouraged), with the contents therein arranged and described.

(3) TRADOC museum divisions and museums will implement the following practices:

(a) Participate in the AME Collections Committee process through permanent membership on the committee by not less than two TRADOC museum professionals.

1. One or two museum professionals will be drawn from TRADOC museum division chiefs, museum directors, supervisory curators, or curatorial staff, with the concurrence of the TRADOC Chief of Field Museums and Historical Property.

2. One museum professional can be drawn from the TRADOC MHHO Museum Section.

(b) Submit all museum mission statements, collection plans, interpretive plans, storylines, and facility designs through the TRADOC MHHO to CMH.

(c) Conduct periodic staff assistance visits or inspections to TRADOC museums to monitor and determine both execution and requirements relating to management, personnel, resources, facilities, and instruction.

(d) Participate in both CMH Command Supply Discipline Program (CSDP) visits and American Alliance of Museums (AAM) accreditation to TRADOC museums, with TRADOC's Chief of Field Museums and Historical Property exercising concur/non-concur responsibility on all resulting staff actions pertaining to TRADOC museums.

c. Provide accurate and timely responses to Historical Requests for Information (HRFI).

(1) Answers to HRFIs typically come from the subject files, photograph or map files, annual command histories and supporting documents files, oral histories, etc., of a history office or organization or of a museum. A typical inquiry addresses such matters as a senior-leader activity or decision, training or education program, doctrine formulation, capabilities development, materiel system characteristics, organizational activity or development, general programmatic data, military operations, etc.

(2) HRFIs originate from a variety of sources, including senior uniformed or civilian leaders or their staffs, other military services or governmental agencies (federal, state, or local), military contractors, or the general public. HRFIs not germane to a historical office or organization or to a museum will be directed to a more appropriate organization or entity for a response.

(3) HRFIs must be submitted and answered via UNCLASSIFIED means, though FOUO is allowed as appropriate.

d. Coordinate, collaborate, and cooperate to develop educational programs concerning Army and branch history and heritage that take advantage of history and heritage collections and facilities.

e. Conduct strategic planning in accordance with the general requirements described in paragraph 2-2 (c), (d), and (e) above.

3-5. Program policies

a. Collection. Precise responsibilities, policies, and procedures for collecting, preserving, and conserving historically significant data and material, including Federal statutory obligations, are specified in AR 870-5, AR 870-20, and paragraph 3-4 (a) above. In addition, apply the following TRADOC policies:

(1) Military History offices identify and collect historically significant documentary data, including oral histories, in any media pertaining to the history of the center, command, branch, school, activity, installation, and region they serve or support. Historical significance is based upon the commander's or commandant's perspective and the historian's judgment.

(a) Historians actively solicit and collect historically significant documentation. Documents still in use may be marked for collection at a later time.

(b) Collection policy at each location will support primary research and education in military history and heritage.

(2) Museums identify and collect historically significant material and documentary data in any form or medium pertaining to the material heritage of the center, command, branch, school, and activity they serve or support. Heritage significance is based upon the commander's or commandant's perspective, an approved collection plan, and the division chief's or director's judgment.

(a) Museum divisions will provide administrative, logistical, exhibit, and archival support to the branch or special-purpose museums in the multi-school centers.

(b) Branch museums will serve as the technological repositories of branch materiel developments and will also advise generally on capabilities development. They will ensure that collections are complete and comprehensive and support research and development efforts particular to the branches they serve or support. Branch museums will support branch proponents, force-modernization proponents, and the Capabilities, Development and Integration Directorate with a minimum of two guided tours of their artifact and archival collections. Branch museums may loan artifacts for study for proponenty purposes after coordination with the TRADOC MHHO and the Army Historical Property Book Officer at CMH.

(c) TRADOC museums will focus collections on scheduled Soldier education and training programs specific to the center, command, branch, school, activity, installation, and region they serve or support, in that order. They will also provide material support to non-historical/heritage instruction at the schools, such as practical Military Occupational Specialty (MOS) training. In addition, they will tailor their informal education programs to promote and support Army values, esprit de corps, unit cohesion, morale, and recruiting and retention.

(3) Historical documents and property should be centrally located. They may be kept where they are most used but in time must be properly preserved, conserved, marked, stored, displayed, arranged, described, and made available according to all statutory and regulatory

responsibilities and procedures as well as archival and curatorial best practices regardless of location, in accordance with AR 870-5, AR 870-20, and paragraph 3-4 (a). Among the locations for historical documents and property are military history organizations, history offices, museums, libraries, actions officer files, etc. Historians and museum staffs must have unimpeded access at all times to historical documents and property.

(4) All TRADOC organizations will work with the Military History Institute, AHEC, to ensure conformance with Armywide documentary collection, preservation, conservation, and arrangement and description standards and best practices. They will also work with the Army Heritage Museum, AHEC, to ensure adherence to Armywide artifact collection, preservation, conservation, and exhibit standards and best practices.

(5) All TRADOC organizations will work with CMH to ensure conformance with Armywide artifact and artwork collection policies.

b. Interpretation. Precise responsibilities, policies, and procedures for providing relevant and timely interpretation of military history and heritage to the command are specified in AR 870-5, AR 870-20, TR 350-13, and TRADOC Memorandum 870-1. In addition, apply the following TRADOC policies:

(1) Commanders and commandants will provide time and resources for significant analysis of critical missions and activities to ensure that understanding of the Army's past does not become dated or irrelevant.

(2) Historical battlefield staff rides and virtual staff rides serve as critical interpretive elements for education, training, leader development, professional development, and linking the Army's past combat experiences with current operations and future projections. Conduct staff rides as part of school curricula and for staffs and units at all levels.

(3) TRADOC museums focus displays, galleries, exhibits, and other relevant interpretive processes on Soldier education and training specific to the center, command, branch, school, and activity they serve or support. Displays, galleries, exhibits, etc., also address research, development, and capabilities efforts peculiar to the branches served or supported by the museums.

(4) TRADOC museums are encouraged to collaborate with active duty and reserve units in practical exercises directly related to units' MOSs. Such exercises include, but are not limited to, the movement of macro artifacts, construction or repair to galleries and building infrastructure, preservation of outdoor macro artifacts, and other logistical exercises. Permission must be obtained from CMH prior to conducting an exercise that could alter an artifact.

c. Education. Precise responsibilities, policies, and procedures for MHHEP are specified in AR 870-5, AR 870-20, and TR 350-13. In addition, apply the following TRADOC policies:

(1) In the TRADOC MHHP, education using military and Army history and heritage ranks the highest priority among the three core functions.

(2) Education in TRADOC includes, but is not limited to, heritage awareness in initial entry training, museum tours, and formal classroom instruction as prescribed in MHHEP, and leader and professional development programs that include staff rides, guest speakers, and professional reading lists to broaden Soldiers' and civilians' knowledge of the military past and its relation to the present and future.

(3) Education will be conducted in venues already devoted to history and heritage, especially branch museums and their classrooms. Exceptions to this policy may be requested through the exception authority section of this regulation. All museum displays, galleries, exhibits, etc., will be planned and renovated, as appropriate, to support military history and heritage education with a mixture of immersion and artifact presentation methods.

Appendix A

References

Section I

Required Publications

AR 870-5
Military History: Responsibilities, Policies, and Procedures

AR 870-20
Army Museums, Historical Artifacts, and Art

Army Techniques Publication 1-20
Military History Operations

TRADOC Regulation 10-5
U.S. Army Training and Doctrine Command

TRADOC Regulation 10-5-1
Headquarters, U.S. Army Training and Doctrine Command

TRADOC Regulation 350-13
Military History and Heritage Education Program

TRADOC Regulation 690-4
Recruitment and Selection of Supervisory Historians, Historians, Museum Division Chiefs, Museum Directors/Supervisory Curators, Curators, Supervisory Archivists, and Archivists

TRADOC Memorandum 870-1
Semiannual Staff Historical Reports (Requirement Control System CSHIS-6(R4))

Section II
Related Publications

AR 350-1
Army Training and Leader Development

Army Regulation 5-17
Army Ideas for Excellence

Section III
Prescribed Forms

This section contains no entries.

Section IV
Referenced Forms

DA Form 1045
Army Ideas for Excellence Program (AIEP) Proposal

DA Form 2028
Recommended Changes to Publications and Blank Forms

Glossary

Section I
Abbreviations

AHEC	United States Army Heritage and Education Center
AME	Army Museum Enterprise
AR	Army Regulation
AUP	Army University Press
CAC	United States Army Combined Arms Center
CG	Commanding General
CGSC	United States Army Command and General Staff College
CMH	United States Army Center of Military History
CoS	Chief of Staff
CP	Career Program
CSI	United States Army Combat Studies Institute
DA	Department of the Army
DCG	Deputy Commanding General
DCoS	Deputy Chief of Staff
DCS	Deputy Chief of Staff
DMH	Department of Military History, CGSC

DOTMLPF-P	doctrine, organization, training, materiel, leadership and education, personnel, facilities, and policy
FASCLASS	Fully Automated System for Classification
HRFI	Historical Request for Information
HQ	headquarters
JIIM	joint, interagency, intergovernmental, and multinational
MHHEP	Military History and Heritage Education Program
MHHO	Military History and Heritage Office
MHHP	Military History and Heritage Program
MOS	military occupational specialty
SAMS	School of Advanced Military Studies, CGSC
TRADOC	U.S. Army Training and Doctrine Command
TR	TRADOC Regulation
TSF	Training Support Facility
ULO	unified land operations

Section II

Terms

collection

Identifying, gathering, preserving, conserving, and making available historically significant data and material.

education

Presentation of military history and heritage to Soldiers, Cadets, and civilians in multiple formats and media to enhance knowledge and appreciation of the profession of arms, the military art and science, the evolution of combined arms, combined arms maneuver, joint and combined operations, the Army as an institution, the Army Profession, and the place of the military in American society.

interpretation

Use of historical data and material to develop analysis and synthesis of the past, relate analysis and synthesis to current issues of mission and organization, and present analysis and synthesis in multiple media and formats, such as monographs, special studies, trend analysis, displays, galleries, exhibits, classroom instruction, historical battlefield staff rides, virtual staff rides, historical simulations, and instructional museum tours.

military heritage education

Both the formal and informal study of the origins and evolution of ideas and material heritage, which the Army considers important for sustaining institutional integrity and promoting and supporting Army values, esprit de corps, unit cohesion, morale, recruiting and retention, and practical MOS training.

military history education

Systematic study of the past to understand the profession of arms, the military art and science, the evolution of combined arms, combined arms maneuver, joint and combined operations, the Army as an institution, the Army Profession, and the place of the military in American society.

public history

In a U.S. Army context, public history is the employment of the Career Program (CP) 61 disciplines of history, material culture, and archival science in the education and training of Soldiers and their dependents, civilians in the public sector, and the general public.

strategic planning

The process of determining the goals and objectives of military history offices and museums in the TRADOC MHHP and of outlining the overall mission and supporting the goals and objectives of the program as a whole.

Section III

Special Abbreviations and Terms

TRADOC Military History and Heritage Program

Those activities designed to collect data and material related to the organization and mission of TRADOC and its subordinate commands and organizations; provide historical interpretation of the command and related subjects; and educate using military history and heritage.